

## **Something a Friend Did**

**Describe something a friend of your did and which you would like to do yourself.**

You should say:

what your friend did

why they (he/she) did it

how they (he/she) felt about it

and explain why you would like to do it.

### **Notes**

- It is asking you to talk about something you have never done (= not done yet).
- Basically, the topic is looking for an example of an interesting or exciting (fun) activity. Of course, you could talk about a place your friend had visited. especially abroad, that you would also like to visit one day.

### **Part 3**

#### **The Influence of Friends and Family on Young People**

- In your country, what are some of the typical things that families do together?
- Do you people generally prefer to spent more time with their friends, or with their family? \*
- Who do you think has the greater influence on young people, their

friends or their family? **FQx2**

- (Similar to above) Whose opinions and advice do young people pay more attention to, that of their parents or that of their friends?
- In what ways do parents influence young people (and/or children)?
- In what ways do friends influence young people (and/or children)?
- What have you learned from your friends?
- When people grow up, do you think they are more like their friends or more like their parents?
- In general, do adults have much influence on young people, in your opinion?
- Do you think it's a good thing to always think of the, "generation gap"?
- Are young people influenced by famous people (or, celebrities)?

### **Trying New Things**

- Would you say that people today are more willing to try new things than people in the past?
- What do you think caused this change?
- Do young people and old(er) people generally feel the same about new things?
- Can you give some examples of these new things that people are trying?
- Would you say that young people today have different interests than young people did in the past?
- Do you think people today are becoming more self-centred?