

-Many students have to study subjects which they do not like. Some people think this is a complete waste of time. To what extent do you agree or disagree with this statement?

It is often argued that some educational syllabus which students study at school are not necessary part of curriculum. While I disagree with this idea, I believe all subjects are of equal importance.

On the one hand, many people assert that students should not be involved in studying lessons which they are not interested in. As educational curriculum has been designed by pedagogical experts, it would be a superficial quote to criticize their performance so easily. There certainly are justifiable reasons for this since these subjects have been proposed to be incorporated in school syllabus to entail every pupil's interest. For example one can find his ambitions through studying history while some students are eager to choose engineering for their higher education due to ability in mathematics. As another reason, it may be argued that literacy defined for a citizen means a general knowledge about various topics in society and a student finishing their study, should have sufficient information about any issue discussed at any daily conversation, though it is not in his field of interest.

On the other hand, skills and behavioural patterns acquired through educational period by students, whether of subjects they like or hate, are so invaluable that it is not fair to assume that studying any specific item is a waste of time. For this reason, it is rational to define such variety of subjects to assess the ability of these future individuals in discriminating between their strong and weak features of their capabilities. Learning time management, interpersonal skills and patience are all qualities which can be obtained through encountering all subjects by students, not merely the ones they like.

In conclusion, educational syllabus should not be regarded as a waste of time at any condition, and I believe there are reasonable consideration behind defining them as school syllabus by educational experts.

(305 words)

Commented [M1]: Counter argument body:
2 reasons

Commented [M2]: Reason 1-cause
(Why there is a wide range of syllabus?)

Commented [M3]: Explaining reason 1 by an example

Commented [M4]: Reason 2- effects
(In what way variety of subjects affect people?)

Commented [M5]: My viewpoint body:
1 well-expanded reason

Commented [M6]: Pointing out the statement in the question about 'complete waste of time'

Commented [M7]: Reason-consequence
(What is the goal to define such variety of diverse subjects?)

Commented [M8]: Just expanding the reason in this body paragraph