

An Intelligent Person

Describe a (very) intelligent person you know.

You should say:

who this person is

when and where you (first) met them (him or her)

what this person does in life (e.g., work/ study)

and explain why you think this person is intelligent.

Part 3

The Nature of Intelligent People

- Do you think very intelligent people have certain characteristics that are different to those of average people?
- Do you think they are usually socially awkward?
- Do you think more intelligent people are more selfish than average people?
- Do you think more intelligent people are happier than average people?
- Do you think more intelligent people are generally healthier than average people?
- Do you think having high intelligence gives people an advantage in improving the quality of their lives?
- Do you think having high intelligence helps people in their relationships with others?
- Would you say highly intelligent people are more helpful (towards

others) than average people?

- Would you say highly intelligent people are proud of their intelligence?
- (Different to above) Would you say highly intelligent people are arrogant about their intelligence?

The Nature of Intelligence

- Can you suggest why some people are more intelligent than others?
- Do you think it's possible for people with average (or, low) intelligence to become highly intelligent?
- Can you explain why some intelligent people are called "geniuses" when they are young?

The Intellectual Development of Children

I suggest you use the words, "intellectual development" rather than, "education" except in those cases when the examiner actually uses the word, "education" in a question.

- Do you think children can be trained to be intelligent?
- (Similar to above) Do you think the intelligence of people can be promoted (developed) when they are children?
- How do you think this can be done?
- Who would you say is more important in the intellectual development of children, their parents or their school teachers?
- In general, what role do parents play in the intellectual development of their children, and what role do teachers play?
- How do you think teachers and parents can make children more interested in learning?

- Do you think games are useful in promoting intellectual development?
- Do you think creative activities play a role in promoting intellectual development?
- Do you think books (or, promoting a love of reading) is important in promoting the intellectual development of children?
- Would you say the intellectual development of children is important?

Questions you might be asked:

Highly) Intelligent People

- Besides the qualities that you just described, what other ways do people use to judge someone's intelligence?
- Do you think the intelligence of a person is important?
- Do you think it's good to be more intelligent than average people?
- Do you think that there are any things that highly intelligent cannot do easily?
- (Similar to above) Do you think there is anything that intelligent people tend not to be good at?
- (Similar to above) Do you think there is anything that intelligent people find difficult to do?
- Do you like being with an intelligent person?
- Do you think that much older people are more intelligent than young people?
- Do you think high intelligence is related to one's degree of happiness?
- (Similar to above) Do you think there is a relationship between the

amount of knowledge a person has and his or her happiness?

- Do you think (highly) intelligent people tend to be happier than average people?
- (A possible question) Which would you prefer to be, someone who is happy but has low intelligence, or someone who is not so happy but is highly intelligent?
- Do you think that most intelligent people are good people (= have good moral values)?
- Do you think that intelligent people tend to be more selfish than other people?
- Do you think highly intelligent people are less affectionate than people with average intelligence?
- Do you think it's good to be (highly) intelligent?
- Are highly intelligent people valued in your culture?
- Do you think it's possible to be "too intelligent" (= "overly intelligent" or "excessively intelligent")?
- What do you think is the difference between "an intelligent person" and "a genius"?
- Why do we use this word, "genius"?

Teachers

If the examiner uses the word "education", it mostly (but not totally) means "academic education", not education in such things as learning how to be polite or learning the value of helping others. But **you** can adapt your answer, after answering the question as it is asked.

- Who do you think has the greater influence on a child's education (or learning) , the child's teachers or the parents?
- In connection with a child's education, what do you think is the role

of teachers and that of the parents?

- (Slightly different to the first question) Who do you think is better able to educate a child, the teachers at school or the child's parents?
- Do you think a teacher can actually influence a child's intelligence?
- Do you think parents and teachers should be patient with children?
- Do you think anyone (or, everyone) can be a teacher?
- Who do you think are better suited to be teachers, men or women?
- What qualities do you think a good teacher should have (or, has)?
- Do you think a good teacher needs to be a patient person?
- Can you suggest why some school children don't like going to school?
- Do you think teachers should use entertaining teaching methods?
- How can a teacher encourage an enthusiasm for (or interest in or, a love of) learning among his or her students?
- Do you think playing games in the classroom can be a good way to teach young kids?
- Which do you think is more important, teaching (or learning about) the arts or teaching (or learning about) the sciences?
- How can an interest in the arts be cultivated (in a child)?

The Development of Intelligence in a Child

- In your opinion, how do some people become more intelligent than others?
- (Similar to above) In your opinion, why are some people more intelligent than others?
- (Possible question) Do you think a person's intelligence is more an in-born quality or is it more the result of the early childhood environment? *

- Do you think the way parents and teachers treat a child can influence how intelligent that child becomes?
- How do you think the development of intelligence in a child can be encouraged/stimulated?
- Do you think encouraging a "love of learning" is important in the development of a child's intelligence?
- How do you suggest a parent (or a teacher) could encourage the development of a love of learning in a child?
- What do you think are the differences between the role that teachers play in developing a child's intelligence and the role that parents play?
- Who do you think is more important in the ***intellectual development*** of a child, the parents or the child's teachers?
- Do you think that a person who had a close relationship with his or her grandparents (in the pre-school years) might grow up to be more intelligent than a person who never had a close relationship with his or her grandparents?

The Importance of Intelligence and Talent

- Do you think it's important for people to be intelligent?
- Is it the only thing that is important?
- Do you think nowadays people need to be more intelligence than people in the past?
- Do you think it's important for people to have some talent (in some area)?
- Would you like to be more talented (in some area)?
- How do you think a person can become more talented?

Artificial Intelligence

- Do you think computers have "intelligence"?
- What do you think is the difference between the intelligence of a computer and that of a human?
- Do you think computers might one day be more intelligent than humans?

The Education of Highly Intelligent Children

- Do you think there are more highly intelligent children nowadays, compared to the past? (Why?/Why not?)
- And do you think people in the future will, on average, be more intelligent than people today, or will they be about the same?
- How do we know which children are highly intelligent and which are average in intelligence?
- Do you think we (people, society) should distinguish between highly intelligent children and those who are average? = (Should we give highly intelligent special attention or should we treat them the same as other children?) Hint: Talk about advantages and disadvantages.
- Do you think it's best for these highly intelligent children to go to normal schools or do you think they should go to special schools?
- Can you suggest any methods for educating highly intelligent children?

The Education of Children with Different Levels of Intelligence

- How do you think poor students (i.e., students who are not very good at studying) should be educated?
- Do you think poor students could benefit by being educated with the

good students?

- And do you think there are any benefits for the good students if all the students are educated together?
- In general, do you think schools today do a good job in educating students?
- How do you think schools could be improved?
- How do you think school education will develop in the future?
- What do you think of the idea of replacing teachers in schools with equipment that has artificial intelligence, such as computers?
- (Similar to above) What would be the good and bad points if teachers in schools were replaced by equipment that has artificial intelligence, such as computers?

The Development of Intelligence in Children

- Do you think very intelligent people and not so intelligent people are born that way and their intelligence cannot be changed during their childhood?
- How do you think children develop their intelligence?
- Can you suggest any ways for parents to encourage the development of intelligence in their children?
- Do you think TV helps children become more intelligent?
- Do you think (highly) intelligent people are happy?
- Do you think games can help children become more intelligent? (Why?/Why not?)

Children's Play (and Intelligence)

- What did you do for play when you were a child?
- Do you think play can help children develop their intelligence? (If

yes, how? If not, why not?)

- What sorts of games or play activities do you think most help children to develop their intelligence?
- Are there any differences to the ways children today play, compared to the past? (e.g. 20 to 50 years ago)
- Which do you think is better (for the development of a child's intelligence), children playing alone or playing with other children?
- In what ways do you think children can benefit by playing with others (or, other children)?